

Physics 151

Syllabus Quiz

Carefully study the [Class Syllabus](#).

Carefully study the pages on the Homework web page titled [Behavioral Dimensions of Grades](#).

Carefully study the pages on the Homework web page titled [Time Commitment](#).

Carefully study the pages on the Homework web page titled [Expert Learning](#).

Watch, enjoy, and think about the video titled [Professor Dancealot](#).

(In answering the following questions, try your best to use your own phrasing and wording, and avoid just copying what is stated in the syllabus and other documents. Why? Also, none of the questions are yes or no questions ☺.)

1. What message do you think the video is trying to make, and how does it relate to the differences between traditional science courses and this course, as described in the syllabus?
2. List what is expected of you before, during, and at the end of each class.
3. For the Perusall scoring example, which student had an evaluation of “Deficient”? In your own words, explain why they received that evaluation.
4. How often will there be homework assignments?
5. What happens if you can't seem to get your homework in by the time it is due? How about your Activity Guide unit?
Please make sure you understand how your Activity Guides will be graded.
6. Stu and Dent are working on their homework together. Is that ok?
7. Stu finds a similar problem, with solution, on the internet. Dent says, “Its ok to look at it, but we have to put it away when we write our homework.” Stu says, “No, we can copy it and just cite it.” What should they do?
Please make sure you understand how your homework will be graded.
Please make sure you understand how the course skills will be assessed.
8. Briefly describe my policy for copying or modifying other people's work on assignments, cheating, or any other type of academic dishonesty. (You may want to also review Westminster College's policy on [academic honesty](#).)
9. Cell Phones: where should yours be during class, and why?
10. What is the intent of Title IX? Who can you contact for Title IX violations?
11. In a traditional course, how much time is usually spent in lecture, in laboratories, and working out-of-class? How about for a workshop format course?
12. Do physics courses take more of your time and effort than other courses at Westminster? If so, why?
13. Do physics courses at Westminster take more of your time and effort than physics courses at other colleges and universities? If so, why?
14. Find 5 or 10 minutes before class on Friday, 8/25/2023, to visit me in my office and tell me a little bit about yourself, and what your hopes and concerns are about this class. (Be sure to check my [schedule](#) for when my office hours are.)
15. Carefully read section 5 from chapter 1 of [Matter and Interactions](#), and answer “Checkpoint 10” at the end of the section.